Name: $\qquad$ Block: $\qquad$

## IV. Acids \& Bases (part 1)

## IV. 1 Arrhenius Acids \& Bases

You will be able to:

- Define Arrhenius acids and bases
- Write balanced equations representing the neutralization of acids by bases in solution
- List general properties of acids and bases
ACID + BASE --> SALT + WATER
$\square$
All neutralization reactions are based on the fact that acids produce $\qquad$ and bases produce $\qquad$ .

Net ionic equation: $\qquad$

## Balancing A+B equations:

Example 1: Balance the neutralization equation of HCl and $\mathrm{Sn}(\mathrm{OH})_{4}$

| Step 1: Count the number <br> of H's and OH's in the <br> acid + base formula |  |
| :--- | :--- |
| Step 2: Balance H's and <br> OH's using coefficients |  |
| Step 3: Write products as <br> the number of $\mathrm{H}_{2} \mathrm{O}$ <br> molecules and formation <br> of salt |  |

## PROPERTIES

| Acids $\left(\mathbf{H}^{+}\right)$ | Bases $\left(\mathbf{O H}^{-}\right)$ |
| :--- | :--- |
| a) | a) |
| b) | b) |
| c) | c) |
| d) | d) |
| e) | e) |

## IV. 2 Common Acids \& Bases

You will be able to:

- Write names and formulae of some common household acids and bases
- Outline some of the uses and commercial names of common household acids and bases


## ACIDS

| Name | Formula | Properties | Uses |
| :--- | :--- | :--- | :--- |
| Sulphuric acid |  |  |  |
| Hydrocholoric acid |  |  |  |
| Nitric acid |  |  |  |
| Acetic acid |  |  |  |

## BASES

| Name | Formula | Properties | Uses |
| :--- | :--- | :--- | :--- |
| Sodium hydroxide |  |  |  |
| Potassium hydroxide |  |  |  |
| Ammonia |  |  |  |

Do WS 4-1: Common Acids \& Bases; Hebden set 21 p. 110 \#2abef, 3, 4, 7, 9

## IV. 3 - IV. $4 \mathrm{H}^{+}$and Bronsted-Lowry Acids \& Bases

You will be able to:

- Identify an $\mathrm{H}_{3} \mathrm{O}^{+}$ion as a pronated $\mathrm{H}_{2} \mathrm{O}$ molecule that can be represented in shortened form as $\mathrm{H}^{+}$
- Define Brønsted-Lowry acids and bases and identify Brønsted-Lowry acids and bases in an equation
- Define amphiprotic
- Describe situations in which $\mathrm{H}_{2} \mathrm{O}$ would act as an acid or base
$\qquad$
$H^{+}$is very reactive: highly concentrated positive charge that is very attracted to any negative charge.

| $\mathbf{H}^{+}$ | $\mathrm{H}_{2} \mathrm{O}$ | $\mathrm{H}^{+}+\mathrm{H}_{2} \mathrm{O}-->\mathrm{H}_{3} \mathrm{O}^{+}$ |  |
| :---: | :---: | :---: | :---: |
| $\mathrm{H}^{+}=$ |  | $\mathrm{H}_{3} \mathrm{O}^{+}=$ <br> or | Therefore, $H^{+}(a q)$ is actually $\mathrm{H}_{3} \mathrm{O}^{+}$(aq) when you write the IONIZATION of an acid. |

All acid solutions contain hydronium $\left(\mathrm{H}_{3} \mathrm{O}^{+}\right)$ions. It is the hydronium ion which gives all acids their properties (like sour taste, indicator colours, reactivity with metals etc.)

## Writing the dissociation of acids in water:

Example 2: Write the ionization equation when $\mathrm{HCl}_{(\mathrm{g})}$ is added to water to produce $\mathrm{HCl}_{(\mathrm{aq})}$.
Previous way: $\qquad$
Ionization equation: $\qquad$


Brønsted-Lowry theory of acids and bases allows for
Bronsted-Lowry definitions: ACID $\qquad$

BASE $\qquad$

- When a substance loses a proton ( $\qquad$ ), it turns into something with and $\qquad$ (which means the same as one more (-) charge.)
- When a substance gains a proton ( $\qquad$ ), it turns into something with and $\qquad$ (which means the same as one less (-) charge.)
*According to Brønsted-Lowry definitions, $\mathbf{H}_{\mathbf{2}} \mathbf{O}$ can act $\qquad$ .

AMPHIPROTIC = $\qquad$
Examples: $\mathrm{H}_{2} \mathrm{O}, \mathrm{H}_{2} \mathrm{PO}_{4}^{-}$, $\mathrm{HS}^{-}, \mathrm{HCO}_{3}^{-}$
*In every Bronsted-Lowry reaction, there is an acid and a base on BOTH sides of the equation. *
Example 3ab: Determine which substances are acids and bases in the following B-L equations:

| Step 1: Determine which <br> reactant gains or loses a <br> proton | Ex. A | Ex. B |
| :--- | :--- | :---: |
|  | $\mathrm{CH}_{3} \mathrm{COOH}+\mathrm{H}_{2} \mathrm{O} \leftrightarrows \mathrm{CH}_{3} \mathrm{COO}^{-}+\mathrm{H}_{3} \mathrm{O}^{+}$ | $\mathrm{NH}_{3}+\mathrm{H}_{2} \mathrm{O} \leftrightarrows \mathrm{NH}_{4}^{+}+\mathrm{OH}^{-}$ |
| Step 2: Determine the <br> opposite substance on the <br> products side (conjugate <br> pair) |  |  |
| Step 3: Each side must <br> have BOTH and acid and a <br> base |  |  |

Do Hebden set 22: p. 115-119 \#10, 11, 13, 14

## IV. 5 Conjuagte Acids \& Bases

You will be able to:

- Define conjugate acid-base pair
- Identify the conjugate of a given acid or base
- Show than in any Brønsted-Lowry acid-base equation there are two conjugate pairs present

$$
\text { ACID A + BASE B } \leftrightarrows \text { BASE A + ACID B }
$$

- A Bronsted-Lowry acid-base reaction just involves an equilibrium proton transfer.
- If a proton is transferred during the forward reaction, we can also assume there will be a proton transfer in the reverse reaction.

CONJUGATE ACID-BASE PAIR (or CONJUGATE PAIR) = $\qquad$

CONJUGATE ACID is $\qquad$
CONJUGATE BASE is $\qquad$
In the equilibrium reaction, $\mathrm{NH}_{4}{ }^{+}+\mathrm{H}_{2} \mathrm{O} \rightleftarrows \mathrm{NH} 3+\mathrm{H}_{3} \mathrm{O}^{+}$, there are two conjugate pairs.

| Conjugate pair | Conjugate acid | Conjugate base |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |

Example 4: Identify the conjugate acid-base pairs in each of the following reactions:
a) $\mathrm{NH} 3+\mathrm{CH}_{3} \mathrm{COOH} \rightleftarrows \mathrm{NH}^{+}+\mathrm{CH}_{3} \mathrm{COO}^{-}$

Pair 1: (acid) $\qquad$ (base)

Pair 2: (acid) $\qquad$ (base)
$\qquad$
b) $\mathrm{H}_{2} \mathrm{SO}_{3}+\mathrm{H}_{2} \mathrm{PO}_{4}^{-} \rightleftarrows \mathrm{H}_{3} \mathrm{PO} 4+\mathrm{HSO}_{3}{ }^{-}$

Pair 1: (acid) $\qquad$ (base)

Pair 2: (acid) $\qquad$ (base)

Example 5: To determine the conjugate base or conjugate acid of a given substance,


Example: Give the conjugate base of $\mathrm{H}_{2} \mathrm{PO}_{4}{ }^{-}$


Example: Give the conjugate acid of $\mathrm{HSO}_{4}{ }^{-}$
Do Hebden set 23: p. 121 \#16-19

## IV. 6 "Strong and Weak" Acids \& Bases

You will be able to:

- Relate electrical conductivity in a solution to the total concentration of ions in a solution
- Define and give several examples for the following terms: strong acid, strong base, weak acid, weak base
- Write equations to show what happens when strong and weak acids and bases are dissolved in water
- Compare the relative strengths of acids or bases by using a table of relative acid strengths
- Predict whether products or reactants are favoured in an acid-base equilibrium by comparing the strength of the two acids (or two bases)
- Compare the relative concentrations of $\mathrm{H}_{3} \mathrm{O}^{-}\left(\right.$or $\left.\mathrm{OH}^{-}\right)$between two acids (or between two bases) using their relative positions on an acid strength table
- WEAK and STRONG refer to $\qquad$ .
- DILUTE and CONCENTRATED refer to $\qquad$ .

A STRONG ACID or BASE is $\qquad$

A WEAK ACID or BASE is $\qquad$

## See Data table, "Relative Strengths of Bronsted-Lowry Acids and Bases" (p. 334 Hebden)

- Equilibrium (double arrow) reactions involve weak acids and bases, NOT strong acids and bases.

| Strong acids | Weak acids (left) Weak bases (right) | Strong bases |
| :---: | :---: | :---: |
| $100 \%$ ionization one-way arrows high $\mathrm{K}_{\mathrm{a}}$ <br> Examples: <br> $\mathrm{HClO}_{4}, \mathrm{HI}, \mathrm{HBr}, \mathrm{HCl}$, $\mathrm{HNO}_{3}, \mathrm{H}_{2} \mathrm{SO}_{4}$ <br> In a Strong Acid, $\left[\mathrm{H}_{3} \mathrm{O}^{+}\right]=[$Acid $]$ | Less than $100 \%$ ionization (usually $<5 \%$ ionized) double arrows (equilibrium) $\mathrm{K}_{\mathrm{a}}=1.0 \text { to } 1.0 \times 10^{-14}$ <br> Amphiprotic compounds can be on both sides (left acting as an acid, on the right acting as a base.) <br> Ex.) $\mathrm{H}_{2} \mathrm{PO}_{4}{ }^{-} \leftrightarrows \mathrm{H}^{+}+\mathrm{HPO}_{4}{ }^{2-}$ <br> Ex.) $\mathrm{H}_{3} \mathrm{PO}_{4} \leftrightarrows \mathrm{H}^{+}+\mathrm{H}_{2} \mathrm{PO}_{4}^{-}$ | $100 \%$ ionization one-way arrows low $\mathrm{K}_{\mathrm{a}}$ <br> Examples: <br> $\mathrm{O}^{2-}$ and $\mathrm{NH}_{2}{ }^{-}$ metal hydroxides: NaOH , $\mathrm{KOH}, \mathrm{Mg}(\mathrm{OH})_{2}, \mathrm{Ca}(\mathrm{OH})_{2}$, $\mathrm{Fe}(\mathrm{OH})_{3}, \mathrm{Zn}(\mathrm{OH})_{2}$ <br> In a Strong Base, [OH-] $=[$ Base $]$ x \# of OH's in formula |

The stronger the ACID, the a) $\qquad$ ,
b) $\qquad$ ,
c) $\qquad$ .

The stronger the BASE, the
a) $\qquad$ ,
b) $\qquad$ ,
c) $\qquad$ .

Example 6: What is $\left[\mathrm{H}_{3} \mathrm{O}^{+}\right]$in 0.20 MHCl ?
Step 1: Write out ionization of HCl in $\mathrm{H}_{2} \mathrm{O}$

Step 2: Use molar ratio to determine [ ]
Example 7: What is the $\left[\mathrm{H}_{3} \mathrm{O}^{+}\right]$in 0.40 M sulphuric acid?

| Step 1: Write out <br> ionization of acid in $\mathrm{H}_{2} \mathrm{O}$ |  |
| :--- | :--- |
| Step 2: Use molar ratio <br> to determine [ ] |  |
| Note: The STRONG acids all have the same strengths in aqueous solutions. $\left[\mathrm{H}_{3} 0+\right]=$ [acid] |  |

Example 8: What is the $\left[\mathrm{OH}^{-}\right]$in $0.10 \mathrm{M} \mathrm{Ba}(\mathrm{OH})_{2}$ ?

| Step 1: Write out <br> ionization of $\mathrm{Ba}(\mathrm{OH})_{2}$ in <br> $\mathrm{H}_{2} \mathrm{O}$ |  |
| :--- | :--- |
| Step 2: Use molar ratio <br> to determine [ ] |  |

The strongest base which can exist in high concentrations in water solution is $\mathrm{OH}^{-}$ $\mathrm{H}_{3} \mathrm{O}^{+}$is the strongest acid that can exist in an undissociated form in water solution.
*Concentration of ions determines its electrial conductivity.*

## Acid-Base Equilibria \& Relative Strengths of Acids \& Bases

- Equilibrium favors the side with the weaker conjugate acid and the weaker conjugate base.
"only as strong as weakest link" or "strong push the weak"
Example 9: Consider the mixing of $\mathbf{H}_{2} \mathrm{PO}_{4}{ }^{-}$and some $\mathrm{CO}_{3}{ }^{2-}$ At equilibrium, which will be favoured, reactants or products?

| Step 1: Determine which reactant <br> acts as the acid and base |  |
| :--- | :--- |
| Step 2: Write out ionization <br> equation |  |
| Step 3: Determine which is the <br> stronger of the 2 acids |  |
| Step 4: Equilibrium favours the side <br> of the weaker acid |  |

Example 10: Complete the reaction of $\mathrm{HSO}_{4}{ }^{-}+\mathrm{H}_{2} \mathrm{PO}_{4}{ }^{-}$. At equilibrium, which will be favoured, reactants or products?

| Step 1: Determine which reactant <br> acts as the acid and base (both are <br> amphiprotic) |  |
| :--- | :--- |
| Step 2: Write out ionization equation |  |
| Step 3: Compare the two conjugate <br> acids |  |
| Step 4: Equilibrium favours the side <br> of the weaker acid |  |

Example 11: Complete the net ionic reaction between two salts, $\mathrm{NaHSO}_{3}$ and $\mathrm{K}_{2} \mathrm{HPO}_{4}$, and state whether equilibrium favors reactants or products.

| Step 1: Write the dissociation <br> equation for each reactant. Discard <br> spectators of A-B reactions* |  |
| :--- | :--- |
| Step 2: Determine which reactant <br> acts as the acid and base |  |
| Step 3: Write out ionization equation |  |
| Step 4: Compare the two conjugate <br> acids |  |
| Step 5: Equilibrium favours the side <br> of the weaker acid |  |

*NOTE: All alkali ions $\mathrm{Na}^{+}, \mathrm{K}^{+}, \mathrm{Li}^{+} \ldots$ etc..... are spectators in Acid-Base reactions. Also top five ions right side of acid chart $\left(\mathrm{ClO}_{4}^{-}, \mathrm{I}^{-}, \mathrm{Br}^{-}, \mathrm{Cl}^{-}, \mathrm{NO}_{3}^{-}\right)$are spectators in Acid-Base reactions.

Relating $K_{\text {eq }}$ to acid-base equilibrium
If products are favored $\mathrm{K}_{\mathrm{eq}}$ is large $(>1)$

Do Hebden set 24: p. 125 \# 21-23, 24abcd, 26, 27

